



# COVID-19 Relief Funding Summary Sheet

Provides an overview of California COVID-19 Relief Funds.

Acronyms: Assembly Bill (AB); American Rescue Plan Act (ARP Act); Coronavirus Aid, Relief, and Economic Security Act (CARES Act); California Department of Education (CDE); Coronavirus Relief Funds (CRF); Coronavirus Response and Relief Supplemental Appropriations Act (CRRSA Act); Education Code (EC); Elementary and Secondary School Emergency Relief (ESSER); Emergency Assistance for Non-public Schools (EANS); Expanded Learning Opportunities Grant (ELO-G); Governor’s Emergency Education Relief (GEER); Homeless Children and Youth (HCY); Learning Loss Mitigation Funding (LLMF); local educational agency (LEA); personal protective equipment (PPE); State Education Agency (SEA); Senate Bill (SB); to be determined (TBD)

Note: This page may need to be printed in landscape view.

Funding Source	Timeline	Eligible Use of Funds	California Allocation Amount	Status
<p>CRF</p> <p><i>CARES Act</i></p> <p>(Federal Funds)</p> <p><u>Used for LLMF</u></p> <p>Resource Code 3220</p>	<p>March 1, 2020 – May 31, 2021</p>	<p>CDE to provide funds to LEAs to mitigate learning loss related to COVID-19 school closures. Uses include:</p> <ul style="list-style-type: none"> <li>■ Learning supports – before/after school programs focused on addressing learning loss</li> <li>■ Expanded learning – extending the school year or day, or otherwise generally increasing the amount of instructional time/services provided</li> <li>■ Additional academic services – diagnostic assessments, intensive instruction, additional instructional materials</li> <li>■ Devices or connectivity</li> <li>■ Integrated pupil supports – health, counseling, mental health services, social and emotional learning</li> <li>■ Professional development</li> <li>■ School breakfast and lunch programs</li> <li>■ Health and safety/public health – testing, PPE, cleaning supplies</li> </ul> <p><i>Note: Since these are federal funds, they are subject to certain federal requirements, including that the cost be unbudgeted and result due to COVID-19 (e.g., cannot be used for planned salaries unrelated to COVID-19).</i></p>	<p>\$4,439,844,000</p>	<p>100% of allocation apportioned to LEAs as of 8/21/20.</p> <p>For the most currently available allocation and apportionment information for this fund source please see the <a href="#">LLMF Funding Results web page</a>.</p>
<p><u>ESSER I</u></p> <p><i>CARES Act</i></p> <p>(Federal Funds)</p> <p>Resource Code 3210</p> <p>Equitable Services Required</p>	<p>March 13, 2020 – September 30, 2022</p>	<p>CDE to provide funds to LEAs to address the impact of COVID-19. Uses include:</p> <ul style="list-style-type: none"> <li>■ Coordination with public health,</li> <li>■ Activities to address unique needs of low-income students, children with disabilities, English learners, foster youth, and other vulnerable student populations</li> <li>■ Purchasing educational technology,</li> <li>■ Planning for long term closures,</li> <li>■ Training and supplies for sanitation,</li> <li>■ Mental health support,</li> <li>■ Summer school and after school programs,</li> <li>■ Funds for principals to address local needs</li> <li>■ Other activities to continue school operations and employment of existing staff</li> </ul> <p><i>Note: Since these are federal funds, they are subject to certain federal requirements, including prior approval for capital expenditures with a per unit cost of over \$5,000.</i></p>	<p>\$1,482,575,514</p>	<p>Apportionments quarterly through December 2022, based on LEA expenditure reporting.</p> <p>For the most currently available allocation and apportionment information for this fund source please see the <a href="#">ESSER I Funding Results web page</a>.</p>

<p>GEER I CARES Act (Federal Funds) <u>Used for LLMF</u> Resource Code 3215 Equitable Services Required</p>	<p>March 13, 2020 – September 30, 2022</p>	<p>CDE to provide funds to LEAs to mitigate learning loss related to COVID-19 school closures. Uses include:</p> <ul style="list-style-type: none"> <li>■ Learning supports – before/after school programs focused on addressing learning loss.</li> <li>■ Expanded learning – extending the school year or day, or otherwise generally increasing the amount of instructional time/services provided</li> <li>■ Additional academic services – diagnostic assessments, intensive instruction, additional instructional materials</li> <li>■ Devices or connectivity</li> <li>■ Integrated pupil supports – health, counseling, mental health services, social and emotional learning</li> <li>■ Professional development</li> <li>■ School breakfast and lunch programs</li> <li>■ Health and safety/public health – testing, PPE, cleaning supplies</li> </ul> <p><i>Note: Since these are federal funds, they are subject to certain federal requirements, including prior approval for capital expenditures with a per unit cost of over \$5,000.</i></p>	<p>\$355,227,000</p>	<p>Apportionments quarterly through December 2022, based on LEA expenditure reporting.</p> <p>For the most currently available allocation and apportionment information for this fund source please see the <a href="#">LLMF Funding Results web page</a>.</p>
<p>General Fund SB 98/820 (State Funds) <u>Used for LLMF</u> Resource Code 7420</p>	<p>March 1, 2020 – June 30, 2021</p>	<p>CDE to provide funds to LEAs to mitigate learning loss related to COVID-19 school closures. Uses include:</p> <ul style="list-style-type: none"> <li>■ Learning supports – before/after school programs focused on addressing learning loss.</li> <li>■ Expanded learning – extending the school year or day, or otherwise generally increasing the amount of instructional time/services provided</li> <li>■ Additional academic services – diagnostic assessments, intensive instruction, additional instructional materials</li> <li>■ Devices or connectivity</li> <li>■ Integrated pupil supports – health, counseling, mental health services, social and emotional learning</li> <li>■ Professional development</li> <li>■ School breakfast and lunch programs</li> <li>■ Health and safety/public health – testing, PPE, cleaning supplies</li> </ul>	<p>\$539,926,000</p>	<p>100% of allocation apportioned to LEAs as of 8/21/20.</p> <p>For the most currently available allocation and apportionment information for this fund source please see the <a href="#">LLMF Funding Results web page</a>.</p>
<p><u>ESSER II</u> CRRSA Act (Federal Funds) Resource Code 3212 Equitable Services <b>Not</b> Required</p>	<p>March 13, 2020 – September 30, 2023</p>	<p>Same as ESSER I Fund (CARES Act): Calls out “additional” LEA allowable uses of funds, such as:</p> <ul style="list-style-type: none"> <li>■ Addressing learning loss</li> <li>■ Preparing schools for reopening</li> <li>■ Testing, repairing, and upgrading projects to improve air quality in school buildings.</li> </ul> <p><i>Note: These are permitted under the CARES Act as well, just not called out like they are in CRRSA.</i></p> <p><i>Note: Since these are federal funds, they are subject to certain federal requirements, including prior approval for capital expenditures with a per unit cost of over \$5,000.</i></p>	<p>\$6,038,670,479</p>	<p>Apportionments quarterly through December 2023, based on LEA expenditure reporting.</p> <p>For the most currently available allocation and apportionment information for this fund source please see the <a href="#">ESSER II Funding Results web page</a>.</p>

<p><u>EANS I</u></p> <p><i>CRRSA Act</i></p> <p>(Federal Funds)</p>	<p>March 13, 2020 – September 30, 2023</p>	<p>CDE to provide services or assistance to eligible non-public schools to address the impact that COVID-19 has had. Services or assistance includes:</p> <ul style="list-style-type: none"> <li>■ Cleaning supplies</li> <li>■ PPE</li> <li>■ Improving ventilation systems</li> <li>■ Training and professional development of minimizing the spread of infectious diseases</li> <li>■ Educational technology</li> </ul> <p><i>Note: Pursuant to federal requirements, non-public schools may not receive reimbursement for specified services or assistance, including improvements to ventilation systems (except for portable air purification systems) and training and professional development of minimizing the spread of infectious diseases. The state may provide these services or assistance directly or through a contract.</i></p>	<p>\$187,475,843</p>	<p>Application period closed April 26, 2021. Qualified applicants notified of their award of May 12, 2021.</p> <p>For the most currently available allocation information for this fund source please see the <a href="#">EANS Funding Results web page</a>.</p>
<p><u>In-Person Instruction</u></p> <p><i>AB 86/130</i></p> <p>(State Funds)</p> <p>Resource Code 7422</p>	<p>Expenditure Deadline: September 30, 2024</p>	<p>Funds may be used for any purpose consistent with providing in-person instruction pursuant to <i>EC</i> Section 43522(f), including, but not limited to:</p> <ul style="list-style-type: none"> <li>■ COVID-19 testing</li> <li>■ Cleaning</li> <li>■ PPE</li> <li>■ Ventilation and other school site upgrades</li> <li>■ Salaries for certificated or classified employees providing in-person instruction or services</li> <li>■ Social and mental health support services</li> </ul>	<p>\$2,000,000,000</p>	<p>Estimated allocations released March 19, 2021. Revised allocations released August 2021.</p> <p>Initial apportionment for 50% of funds in May 2021. Remaining funds apportioned December 2021.</p> <p>For the most currently available allocation and apportionment information for this fund source please see the <a href="#">IP and ELO-G Funding Results web page</a>.</p>
<p>Expanded Learning Opportunities – General Fund</p> <p><i>AB 86/130</i></p> <p>(State Funds)</p> <p><u>Used for ELO-G</u></p> <p>Expanded Learning Opportunities Grant Resource Code 7425</p> <p>Expanded Learning Opportunities: Paraprofessionals Staff Resource Code 7426</p>	<p>Expenditure Deadline: September 30, 2024</p>	<p>As part of a learning recovery program, funds are to be used for supplemental instruction and support pursuant to <i>EC</i> Section 43522(b), including:</p> <ul style="list-style-type: none"> <li>■ Expanded learning – extending the school year or day, or otherwise generally increasing the amount of instructional time/services provided</li> <li>■ Learning supports – tutoring or similar small group instruction, learning recovery programs, training on accelerated learning strategies</li> <li>■ Integrated pupil supports – health, counseling, mental health services, social and emotional learning</li> <li>■ Community learning hubs – includes access to technology and connectivity</li> <li>■ Support to help credit deficient pupils graduate</li> <li>■ Additional academic services – diagnostic assessments, progress monitoring</li> <li>■ Training for school staff – social-emotional health, academic needs</li> <li>■ Paraprofessionals staff (<i>EC</i> Section 43522(c)[1])</li> </ul> <p><i>Note: 85 percent of expenditures are required to be related to providing in-person instruction pursuant to EC Section 43522(d) (1).</i></p>	<p>\$2,542,003,000</p>	<p>Estimated allocations for all ELO-G funds released March 19, 2021. Revised allocations released October 2021.</p> <p>Initial apportionment for 50% of funds in May 2021. Remaining funds apportioned December 2021.</p> <p>For the most currently available allocation and apportionment information for this fund source please see the <a href="#">IP and ELO-G Funding Results web page</a>.</p>

<p>ESSER II SEA Reserve <i>CRRSA Act</i>  (Federal Funds) <u>Used for ELO-G</u>  Resource Code 3216  Equitable Services <b>Not</b> Required</p>	<p>March 13, 2020 – September 30, 2023</p>	<p>As part of a learning recovery program, funds are to be used for supplemental instruction and support, including:</p> <ul style="list-style-type: none"> <li>■ Expanded learning – extending the school year or day, or otherwise generally increasing the amount of instructional time/services provided</li> <li>■ Learning supports – tutoring or similar small group instruction, learning recovery programs, training on accelerated learning strategies</li> <li>■ Integrated pupil supports – health, counseling, mental health services, social and emotional learning</li> <li>■ Community learning hubs – includes access to technology and connectivity</li> <li>■ Support to help credit deficient pupils graduate</li> <li>■ Additional academic services – diagnostic assessments, progress monitoring</li> <li>■ Training for school staff – social-emotional health, academic needs</li> </ul> <p><i>Note: Since these are federal funds, they are subject to certain federal requirements, including prior approval for capital expenditures with a per unit cost of over \$5,000.</i></p> <p><i>Note: 85 percent of expenditures are required to be related to providing in-person instruction pursuant to EC Section 43522(d) (1).</i></p>	<p>\$670,963,000</p>	<p>Revised allocations released October 2021.</p> <p>Apportionments quarterly through December 2023, based on LEA expenditure reporting.</p> <p>For the most currently available allocation and apportionment information for this fund source please see the <a href="#">IPI and ELO-G Funding Results web page</a>.</p>
<p>GEER II <i>CRRSA Act</i>  (Federal Funds) <u>Used for ELO-G</u>  Resource Code 3217  Equitable Services <b>Not</b> Required</p>	<p>March 13, 2020 – September 30, 2023</p>	<p>As part of a learning recovery program, funds are to be used for supplemental instruction and support, including:</p> <ul style="list-style-type: none"> <li>■ Expanded learning – extending the school year or day, or otherwise generally increasing the amount of instructional time/services provided</li> <li>■ Learning supports – tutoring or similar small group instruction, learning recovery programs, training on accelerated learning strategies</li> <li>■ Integrated pupil supports – health, counseling, mental health services, social and emotional learning</li> <li>■ Community learning hubs – includes access to technology and connectivity</li> <li>■ Support to help credit deficient pupils graduate</li> <li>■ Additional academic services – diagnostic assessments, progress monitoring</li> <li>■ Training for school staff – social-emotional health, academic needs</li> </ul> <p><i>Note: Since these are federal funds, they are subject to certain federal requirements, including prior approval for capital expenditures with a per unit cost of over \$5,000.</i></p> <p><i>Note: 85 percent of expenditures are required to be related to providing in-person instruction pursuant to EC Section 43522(d) (1).</i></p>	<p>\$153,992,950</p>	<p>Revised allocations released October 2021.</p> <p>Apportionments quarterly through December 2023, based on LEA expenditure reporting.</p> <p>For the most currently available allocation and apportionment information for this fund source please see the <a href="#">IPI and ELO-G Funding Results web page</a>.</p>

<p>ESSER III SEA Reserve – Emergency Needs</p> <p>ARP Act</p> <p>(Federal Funds)</p> <p><u>Used for ELO-G</u></p> <p>Resource Code 3218</p> <p>Equitable Services <b>Not</b> Required</p>	<p>March 13, 2020 – September 30, 2024</p>	<p>As part of a learning recovery program, funds are to be used for supplemental instruction and support, including:</p> <ul style="list-style-type: none"> <li>■ Expanded learning – extending the school year or day, or otherwise generally increasing the amount of instructional time/services provided</li> <li>■ Learning supports – tutoring or similar small group instruction, learning recovery programs, training on accelerated learning strategies</li> <li>■ Integrated pupil supports – health, counseling, mental health services, social and emotional learning</li> <li>■ Community learning hubs – includes access to technology and connectivity</li> <li>■ Support to help credit deficient pupils graduate</li> <li>■ Additional academic services – diagnostic assessments, progress monitoring</li> <li>■ Training for school staff – social-emotional health, academic needs</li> </ul> <p><i>Note: Since these are federal funds, they are subject to certain federal requirements, including prior approval for capital expenditures with a per unit cost of over \$5,000.</i></p> <p><i>Note: 85 percent of expenditures are required to be related to providing in-person instruction pursuant to EC Section 43522(d) (1).</i></p>	<p>\$437,390,000</p>	<p>Revised allocations released October 2021.</p> <p>Apportionments quarterly through December 2024, based on LEA expenditure reporting.</p> <p>For the most currently available allocation and apportionment information for this fund source please see the <a href="#">IPI and ELO-G Funding Results web page</a>.</p>
<p>ESSER III SEA Reserve – Learning Loss</p> <p>ARP Act</p> <p>(Federal Funds)</p> <p><u>Used for ELO-G</u></p> <p>Resource Code 3219</p> <p>Equitable Services <b>Not</b> Required</p>	<p>March 13, 2020 – September 30, 2024</p>	<p>As part of a learning recovery program, funds are to be used for supplemental instruction and support, including:</p> <ul style="list-style-type: none"> <li>■ Expanded learning – extending the school year or day, or otherwise generally increasing the amount of instructional time/services provided</li> <li>■ Learning supports – tutoring or similar small group instruction, learning recovery programs, training on accelerated learning strategies</li> <li>■ Integrated pupil supports – health, counseling, mental health services, social and emotional learning</li> <li>■ Community learning hubs – includes access to technology and connectivity</li> <li>■ Support to help credit deficient pupils graduate</li> <li>■ Additional academic services – diagnostic assessments, progress monitoring</li> <li>■ Training for school staff – social-emotional health, academic needs</li> </ul> <p><i>Note: Since these are federal funds, they are subject to certain federal requirements, including prior approval for capital expenditures with a per unit cost of over \$5,000.</i></p> <p><i>Note: 85 percent of expenditures are required to be related to providing in-person instruction pursuant to EC Section 43522(d) (1).</i></p> <p><i>Note: The above use of funds are allowable pursuant to EC 43522. As these are federal funds any use must be limited to evidence-based activities to address learning loss pursuant to ARP Section 2001(f)(1).</i></p>	<p>\$753,985,000</p>	<p>Revised allocations released October 2021.</p> <p>Apportionments quarterly through December 2024, based on LEA expenditure reporting.</p> <p>For the most currently available allocation and apportionment information for this fund source please see the <a href="#">IPI and ELO-G Funding Results web page</a>.</p>

<p><u>ESSER III</u> ARP Act (Federal Funds) Equitable Services <b>Not</b> Required 80%: Resource Code 3213 20%: Resource Code 3214</p>	<p>March 13, 2020 – September 30, 2024</p>	<p>Same as ESSER I and II Funds. Calls out an “additional” LEA allowable use of funds:</p> <ul style="list-style-type: none"> <li>■ Developing strategies and implementing public health protocols, including, to the greatest extent practicable, policies in line with guidance from the CDC for the reopening and operation of school facilities to maintain the health and safety of students, educators, and other staff.</li> </ul> <p><i>Note: This is permitted under the CARES Act and the CRRSA Act as well, just not called out like it is in the ARP Act.</i></p> <p>An LEA must reserve at least 20% of its total ESSER III allocation to address learning loss through intentions such as summer learning, extended school day/year, or afterschool programs. Any such intervention must respond to students’ academic, social, and emotional needs and address the disproportionate impact of COVID-19 on underrepresented student groups.</p> <p><i>Note: Since these are federal funds, they are subject to certain federal requirements, including prior approval for capital expenditures with a per unit cost of over \$5,000.</i></p>	<p>\$13,571,726,487</p>	<p>Apportionments quarterly through December 2024, based on LEA expenditure reporting</p> <p>For the most currently available allocation and apportionment information for this fund source please see the <a href="#">ESSER III Funding Results web page</a>.</p>
<p><u>EANS II (ARP EANS)</u> ARP Act (Federal Funds)</p>	<p>March 13, 2020 – September 30, 2024</p>	<p>Same uses as EANS I, but two major program differences:</p> <ul style="list-style-type: none"> <li>■ The SEA may only provide services to schools that enroll a significant percentage of low-income students and are most impacted by the COVID-19 emergency</li> <li>■ The SEA may not use funds to provide reimbursements to schools</li> </ul>	<p>\$181,312,003</p>	<p>Application period closed January 3, 2022.</p> <p>For the most currently available funding information for this fund source please see the <a href="#">ARP EANS Funding Profile</a>.</p>
<p><u>HCY I</u> ARP Act (Federal Funds)</p>	<p>March 13, 2020 – September 30, 2024</p>	<p>HCY funding is available in two rounds. HCY I is 25% of the total allocation (\$24,677,307), and is available to existing McKinney-Vento grantees.</p>	<p>\$24,677,307</p>	<p>HCY I funding has been distributed.</p> <p>For the most currently available allocation and apportionment information for this fund source please see the <a href="#">HCY Funding Results web page</a>.</p>
<p><u>HCY II</u> ARP Act (Federal Funds) Resource Code 5634</p>	<p>March 13, 2020 – September 30, 2024</p>	<p>HCY funding is available in two rounds. HCY II covers the remaining 75% (\$74,080,388), and is to be distributed on a formula based on both an LEA’s share of Title 1, Part A, and its enrollment of homeless children and youth in the 2018–19 and 2019–20 school years, whichever is greater.</p>	<p>\$74,080,388</p>	<p>HCY II preliminary allocations released March 2022.</p> <p>For the most currently available allocation and apportionment information for this fund source please see the <a href="#">HCY II Funding Results web page</a>.</p>

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